



# Saint Joseph Hessen Cassel School

## SCHOOL IMPROVEMENT PLAN 2018 - 2019 School Year

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Saint Joseph Hessen Cassel School – A350

|                                    |  |
|------------------------------------|--|
| <b>School Name</b>                 | St Joseph Hessen Cassel Catholic School – A350 |
| <b>Local Education Agency Name</b> | Fort Wayne South Bend Diocese                  |
| <b>School Year</b>                 | 2018-2019                                      |

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**I. School Improvement Plan Development Team Members**

| SIP Development Team Members |                         |  |
|------------------------------|-------------------------|--|
| Name                         | Stakeholder Group(s)    | Role(s)  |
| Father William Kummer        | Pastor                  | Administrator                                  |
| Rachelle Brown               | Building Administration | Principal                                      |
| Sara Bear                    | Staff                   | Teacher- Preschool                             |
| Joy Marquardt                | Staff                   | Teacher-Kindergarten                           |
| Carol Sarasien               | Staff                   | Teacher-First Grade                            |
| Angela Whitman               | Staff                   | Teacher-Second Grade                           |
| Judy Prince                  | Staff                   | Teacher-Third Grade                            |
| Melissa White                | Staff                   | Teacher-Fourth Grade                           |
| Kurt Homan                   | Staff                   | Teacher-Fifth Grade                            |
| Brett Rupright               | Staff                   | Teacher-Junior High<br>Social Studies/Religion |
| Emily Nichter                | Staff                   | Teacher-Junior High<br>Literature/Language     |
| Tori Litchfield              | Staff                   | Teacher-Junior High<br>Math/Science            |

## **Mission Statement**

We assist the Catholic Church in its mission of teaching the Gospel and support parents in their obligation as teachers of their children. We strive to prepare every child spiritually, academically, and physically by giving them the information, training and knowledge necessary to develop their talents to serve God and their Country.

## **Vision Statement**

Learning for life and living the faith.

## **School Philosophy**

We, the faculty of St. Joseph School, Hessen Cassel, take part in the teaching ministry of the Church. Thus, we are called to form our students into the life-giving presence of Christ in the world. As Catholic school teachers, we are called to develop in ourselves and in our school qualities and values of a special kind.

Through the ministry of education, with the help of God's graces, we seek to accept the call of Christ to love and serve God and on another through:

- appreciation of the respect for the uniqueness of each child, staff member and parent
- love and concern for all, especially the poorest and the most unlovable
- willingness to be of service wherever there is a need
- mercy and forgiveness

St Joseph Hessen Cassel stresses living the Gospel and helping others evaluate their lives in its light. We work to develop:

- awareness of the Lord and living in a spirit of prayer
- singleness of heart, making the Lord the center of our lives
- a Spirit of Poverty by accepting the incompleteness of being human
- trust in God to fill up what is lacking in our lives

St Joseph Hessen Cassel School is a community of faith with the Eucharist as its life-giving center. Through the sacramental life and liturgical year, we work to create an atmosphere in our school characterized by:

- prayer, especially of praise and gratitude
- joy and hopefulness
- spontaneity and freedom
- courtesy, openness, listening and respect
- leadership and service
- discipline as discipleship and growth
- love and concern for all

## **Vision of Excellence**

The vision of St Joseph Hessen Cassel Catholic School is learning for life and living the faith.

The St Joseph Hessen Cassel Catholic School staff and district leaders strive to facilitate clear expectations, offer professional opportunities to grow intellectually, and support the teachings of the Catholic church.

The teachers of St Joseph Hessen Cassel Catholic School strive to provide highly effective instruction in student friendly classrooms that ensure student academic growth, achievement, and development of the whole child. Teachers intentionally plan engaging lessons that make use of evidence based instructional strategies and best practices. Furthermore, teachers are expected to make adjustments to instruction and classroom grouping based on formative data and checks for understanding. Teachers and students go through safe environment training.

- ❖ Partnerships and collaborations to support the school’s continuous improvement
  - Spiritually/Financially- St Joseph Church, Knights of Columbus
  - Counseling – Mary Glowski
  - Technology - Bob Peters Innovative Technology Group, YWCA
  - Title & SPED – East Allen County and Fort Wayne Community Schools
  - Health Services – Parkview Hospital
  - School Safety – Poe Fire Department, County Sheriff’s Office, Safety Security Solutions

❖ Measures for Success

| What we say in our mission | Sources of data and evidence   |
|----------------------------|--|
| Safe, orderly environment  | <ul style="list-style-type: none"> <li>● School-Wide Expectations</li> <li>● Individual Classroom Expectations</li> <li>● Diocesan “Safe Environment” Program</li> <li>● Monthly Safety Drills</li> <li>● Annual Review of School Safety Plan</li> <li>● Safety Committee</li> <li>● Trained Safety Specialists (2)</li> <li>● Safety &amp; Security Training (2018)</li> <li>● K thru 5<sup>th</sup> Referrals/Junior High Infractions</li> </ul> |
| Mastery of academic skills | <ul style="list-style-type: none"> <li>● Scores on State Assessments</li> <li>● NWEA MAP scores</li> <li>● Scores on Classroom Formative and/or Summative Assessments</li> <li>● Study Island used for Remediation</li> <li>● Indiana Reading Assessment (K-2)</li> <li>● Fluency Tests</li> <li>● Accelerated Reader</li> <li>● Simple Solutions – Math Fluency</li> <li>● IREAD Pass Rate</li> </ul>   |
| Catholic Identify          | <ul style="list-style-type: none"> <li>● Religious Instruction</li> <li>● Teaching of the Sacraments</li> <li>● Attending Mass</li> <li>● Prayer</li> <li>● Classroom Visits by the Priest</li> <li>● Modeling Character Traits</li> <li>● Service Projects</li> <li>● Spiritual Adoption</li> </ul>   |

- Other sources of data/evidence
  - Unit pre and posttests, subject grades, performance checklists, data folders, individual student work, exit tickets, behavior data, staff attendance, professional development participation, parent involvement data

## **School Narrative**

Saint Joseph Hessen Cassel shares a rich Catholic heritage that goes back more than 140 years. Many of our direct ancestors were among the first settlers of the area over a century and a half ago. According to memories passed on by older parishioners, the first Mass offered at Hessen Cassel was said on a stump of a tree as early as 1835. Twenty-nine families were members of the first log church built around 1841 when the previous mission became a full-fledged parish with the Rev. Joseph de Mutzig as pastor. The present church was built in 1857 and is one of the oldest churches in use in the Fort Wayne area.

In 1863, Blessed Francis Schiervier established a convent of Sisters of the Poor of Saint Francis who served the parish until 1866 when a community of Poor Handmaids of Jesus Christ came. They established the first school and stayed until 1877. The Poor Handmaids were followed in 1877 by the Franciscan Sisters of the Sacred Heart who served the St. Joseph School community up through the 1990-1991 school year.

In 1879, the first two-room school house was built, and with modifications, was used until 1961 when our present school was completed. In addition to grades one through eight, Saint Joseph now has a Kindergarten and a pre-school class. In 1987, an activity center was added. In addition, the parish church was renovated, restored, and rededicated November 18, 2001.

In 1997, Father Robert Van Kempen was made pastor. He replaced Monsignor Robert Contant who had been pastor for 33 years. Father Van Kempen led a community of over four hundred families. They prayed, worked, and grew together serving God and man in a rural community.

At the start of the 2002-2003 school year, Father Edward Erpelding replaced Father Robert Van Kempen as pastor. At the start of the 2006-2007 school year, Father Thomas Lombardi replaced Father Erpelding as Pastor. Mr. Robert Herber replaced Lois Widner as Principal at the start of the 2002-2003 school year. Mr. Robert Herber was the Principal at Saint Joseph's until his death in June of 2008. Mrs. Louise Schultheis was hired as the principal in July 2008 and served until May of 2013 when Mrs. Rose Worman was hired. She served as principal through the summer of 2017 when Ms. Rachelle Brown was hired at the beginning of October 2017 as principal and currently serves today in 2018.

St Joseph Hessen Cassel Catholic School is located in north eastern Indiana near Indiana's second largest city, Fort Wayne. The school is located in East Allen County School District. The school serves children from Preschool thru eighth grade. The majority of our student population reside in the East Allen County School District and we also have families that reside in Fort Wayne Community School District along with North Adams School District. The majority of our parents drive our students to school and approximately 20 students take a school bus provided by East Allen County Schools. Once completing eighth grade a majority of our eighth

graders continue their educational journey either at Bishop Luers High School which is a part of the Fort Wayne South Bend Diocese or Heritage High School which is a part of East Allen County Schools. Occasionally, we do have students that choose to go to Bishop Dwenger High School which is also a part of the Fort Wayne South Bend Diocese.

As of 2018, the student population is 93% white, 0.7% African-American, 2.2% Hispanic, 4.3% Multiracial, and 0.7% Asian. 15.3% of the student population qualify for free lunch and 11.3% qualify for reduced lunch. Approximately, 0.4% of the student population receive special education services. Additionally, 0.7 % of the student population are designated as English Language Learners.

*Academics:*

Guided by our mission we will assist the Catholic Church in its teaching of the Gospel and support parents in their obligation as teachers of their children. All teachers, in conjunction with the Indiana State Standards and Diocesan curriculum incorporate our Catholic faith and teachings throughout the school day.

St Joseph Hessen Cassel teachers and students strive to make everyday a day of rigorous learning and living the Catholic faith. Teachers provide whole group and small group instruction throughout the school day. All classrooms provide many opportunities during the school day for differentiation so that all students are accommodated, and needs are met. Teachers that have students with special needs work cooperatively with a special education consultant from the school district that the family resides in to meet the student's specific needs.

We offer after school tutoring for students with academic needs which is funded by Title One money from both East Allen County Schools and Fort Wayne Community Schools. As a school, we participate in the Accelerated Reading Program where teachers and students set individual reading goals to achieve each quarter.

Our school takes NWEA formative assessment three times a year. The data from this assessment helps guide the teachers to create a highly effective educational path for all students. Starting this school year, we will be using Study Island in conjunction with NWEA to drill deeper into our data and provide even more precise instruction for all students.

*Curriculum Tools:*

In 2003/2004, the school incorporated the 6+1 writing system

In 2008/2009, the school incorporated NWEA formative assessment

In 2010/2011, the school implemented a Christ centered Anti-Bullying Program called *Peace Be with You – Renewed 2018/2019*

In 2016/2017, the school incorporated the computer program Moby Max focusing on remediation

In 2017-2018, the school incorporated Simple Solutions focusing on Math fluency

In 2018-2019, the school incorporated the Edmentum program Study Island

*Professional Development:*

In 2005/2006, a writing consultant from Ball State University, Bea Sousa, was hired to give instruction on the 6+1 writing traits and improve teacher's ability to evaluate students' writing

In 2006/2007, a writing consultant, Dr. William Dillon, formally an instructor at Indiana-Purdue University and administrator in East Allen County Schools came to assist teachers implement methods and procedures to address the school's writing goal

In 2010/2011, all teachers were trained in the Christ centered Anti-Bullying program called *Peace Be with You* and *Renewed* in 2018/2019 by Frank DiLallo and Lisa Bartholomew

In 2017/2018, teachers were sent to NWEA training provided by Regional MAP Growth

In 2004/currently, the Fort Wayne South Bend Diocese has been working on our Diocesan curriculum named ACE. In 2018/2019, ACE was renamed Diocesan Curriculum (DC)

In 2018/2019, all faculty and staff have been trained in Suicide Training, QPR

In 2018/2019, our professional development will encompass our school improvement goals stated in our plan. We will focus on growth in the areas of Language Arts and Math.

*Programming:*

Students that have academic needs, go through a screening process and are selected to participate in after-school tutoring. We have two teachers that conduct the screening process mandated by East Allen County Schools and Fort Wayne Community Schools. Once a student list is created, letters are sent home to parents giving them an option for their child to participate in after-school tutoring. The two teachers are paid with Title One money through East Allen County Schools and Fort Wayne Community Schools.

If a child needs special education services, the classroom teacher provides the service. During the school year, a special education consultant works with the teacher and student.

*Assessment:*

Teachers use a variety of ways to assess students. In the classroom, teachers use formative and summative assessments. They use items such as pre and posttests, performance checklists, exit slips, fluency tests, and so on.

In 2008/2009, St Joseph Hessen Cassel incorporated NWEA formative assessment to drive instruction as well as a summative assessment to analyze student growth. Students are tested three times a year. NWEA uses the Indiana Academic Standards to drive proficiency and prepare students for the state mandated ILEARN assessment. We continue to send teachers to professional learning opportunities on NWEA and on how to use the data we receive on each student effectively.

This year school-wide, we will be using Study Island by Edmentum for all students. Study Island uses our NWEA scores to create individualized educational paths for each student.

*Technology:*

At St Joseph Hessen Cassel, teachers use the Indiana State Standards in conjunction with the Diocesan curriculum to instruct our students in the area of technology. We have a part-time technology teacher that teaches students K-8. Our goal is to have our students prepared for ILEARN, the state mandated assessment and give our students plenty of opportunities to practice using the computer so they feel confident using the computer during state-wide testing.

*Formation/Service:*

Saint Joseph uses the diocesan approved catechesis. All students participate in these daily lessons as well as the events of the liturgical calendar. Grades 1- 8 attend mass twice a week and Preschool and Kindergarten attend mass once a week. Students have an opportunity of class adoration. When teachers and/or students need personalized guidance or instruction, the priest will come and visit the classrooms to assist.

Service to others is a part of the core teachings and expectations at St Joseph Hessen Cassel Catholic School. Through service, students experience real-life experiences and grow in their Catholic faith.

Eighth grade and second grade “buddy” up through-out the school year as Sacramental Buddies. Together they walk through the sacraments of First Communion and Reconciliation and support one another along the way.

### **ACCREDITATION HISTORY**

2010 – 2021

Saint Joseph Hessen Cassel Catholic School received full accreditation through the Indiana State Department of Education and the Fort Wayne – South Bend Catholic Diocese in March of 2010. Our accreditation certification is valid through 2021.

### **AdvancED PROGRAM**

In 2014-2015 the Diocese of Fort Wayne South Bend adopted the AdvancED program as a process for state wide diocesan accreditation. St Joseph Hessen Cassel was one of forty-two schools receiving State Accreditation valid through June 30, 2021.

### **CATHOLIC IDENTITY**

Teachers at Saint Joseph Hessen Cassel School integrate the Catholic Identity into their daily subjects and required curriculum. Classrooms display a crucifix, statue of our Mother Mary, Saint Joseph patron saint statue and visuals such as rosaries, Saint cards, and pictures of the Pope, Bishop and saints.

A crucifix and statue of Saint Joseph are located in the main hallway. Bulletin boards have religious themes. The staff and students begin and end the day with a prayer led by the Principal. Students say grace prior to being dismissed for meals. All grades offer support to the individuals receiving a sacrament and grades two and eight are spiritual buddies. These students meet together in prayer, spend retreat time together, and make Catholic themed art representing the sacraments.

All students in grades 1-8 attend mass twice weekly as well as special feast days. Junior high school students participate in Eucharistic Adoration every Friday after mass by praying the rosary in church. Music classes provide the opportunity to learn music celebrated through the Holy Eucharist.

### **STUDENT SERVICE**

Student Council and individual classrooms sponsor several service projects throughout each year involving the entire school. Projects include support of the Ava Maria House, Food Bank/Pantry at Saint Joseph, collect hats and mittens for the Holy Childhood Society, Women's Care Shelter feeding the homeless, making rosaries for the poor, making blankets for babies at the Women's Shelter and collecting items for the War Beard project. Saint Joseph hosted the Eighth Grade Confirmation Retreat and the Blessed Statue of Mary for adoration. Saint Joseph also hosted the Franciscan Friars and celebrated the Children's Eucharistic Hour.

### **STUDENT SAFETY & SECURITY**

Diocesan school safety plans are distributed to all school administrators. State and local safety required guidelines are followed including but not limited to: Monthly fire drills, semester tornado and severe weather drills, evacuation and relocation drills, lock out, lock down, and intruder drills. We have two teachers that have been trained as Safety Specialists through the state of Indiana. All staff have been trained this school year, by Security & Safety Solutions LLC on procedures, protocols and survival skills by Jeff Studebaker and Herb Baatz. This unique training opportunity was provided through Title VI money through East Allen County Schools. School administrators receive new and update workshop material each year.

All teachers and employees of the Diocese have to pass an employee criminal background check along with a DCS check. Volunteers in the school must pass a basic criminal background check and watch informational safe environment modules provided by Catholic Mutual. Each student receives classroom instruction on the Diocese “Safe Environment” program.

## **Curriculum Statement**

The curriculum of Saint Joseph Hessen Cassel School introduces students to a comprehensive view of God, Humanity and Academics. Benchmarks are evident in both the religious and academic curriculum. Academic standards are governed by both Diocese strategic planning and the Indiana Department of Education.

The light of the Christian faith stimulates a desire to know the universe as God’s creation. It enkindles a love for the truth that will not be satisfied with superficiality in knowledge or judgment. It awakens a critical sense, which examines statements rather than accepting them blindly. It impels the mind to learn with careful order and precise methods, and to work with a sense of responsibility. It provides the strength needed to accept the sacrifices and the perseverance required for intellectual labor.

Saint Joseph Hessen Cassel School is committed to the development of a program which will overcome the problems of a fragmented and insufficient curriculum. Students should be guided to see the human person as a living creature having both a physical and spiritual nature, each having an immortal soul, and in need of redemption.

Saint Joseph Hessen Cassel plans program studies to meet the individual’s needs, interests, and abilities of each student. Lessons are based on curriculum goals and written evidence of these goals are required. Students are exposed to a variety of instructional techniques, remediation, testing, evaluation and electronic media experiences.

### *The Whole Child:*

St Joseph Hessen Cassel Catholic School provides many enriching opportunities for our entire student body. We offer before and after school care, holiday musical program, spring musical, band, participation in the Pueri Cantores Mass and Choral Festival, student council, server training, spelling bee, geography bee, history bee, focusing on monthly character traits and much more.

## Local Data

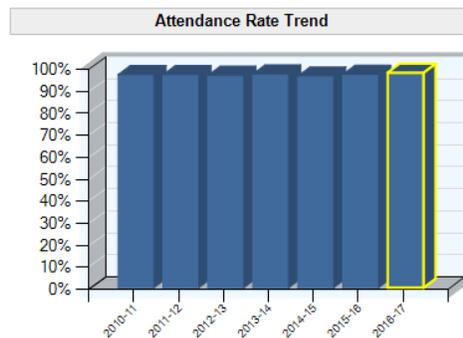
### *Enrollment:*

Enrollment has experienced a small but steady increase over the past five years. In the 2018-2019 school year, we currently have 138 students in grades Kindergarten – Eighth Grade. We also have a class of 18 preschool students that meet three days a week. We maintain one class for each grade level and class sizes range from 11 – 22 students. St Joseph Hessen Cassel Catholic School has nine full time teachers and four part-time teachers. We have a full time priest, principal, and administrative assistant. We do have a part-time teachers assistant that assists in kindergarten, first grades and preschool. We have two part-time cafeteria supervisors, one part-time custodian, two after-care supervisors, and volunteers to run our school library.

| Enrollment By Grade     |            |            |            |            |            |
|-------------------------|------------|------------|------------|------------|------------|
| Grade                   | 2013-14    | 2014-15    | 2015-16    | 2016-17    | 2017-18    |
| Kindergarten            | 9          | 16         | 13         | 15         | 19         |
| Grade 1                 | 12         | 13         | 13         | 11         | 13         |
| Grade 2                 | 16         | 12         | 12         | 15         | 10         |
| Grade 3                 | 11         | 20         | 10         | 14         | 15         |
| Grade 4                 | 10         | 10         | 18         | 10         | 13         |
| Grade 5                 | 11         | 9          | 10         | 17         | 9          |
| Grade 6                 | 14         | 11         | 9          | 12         | 17         |
| Grade 7                 | 13         | 13         | 11         | 8          | 10         |
| Grade 8                 | 12         | 15         | 13         | 10         | 8          |
| <b>Total Enrollment</b> | <b>108</b> | <b>119</b> | <b>109</b> | <b>112</b> | <b>114</b> |

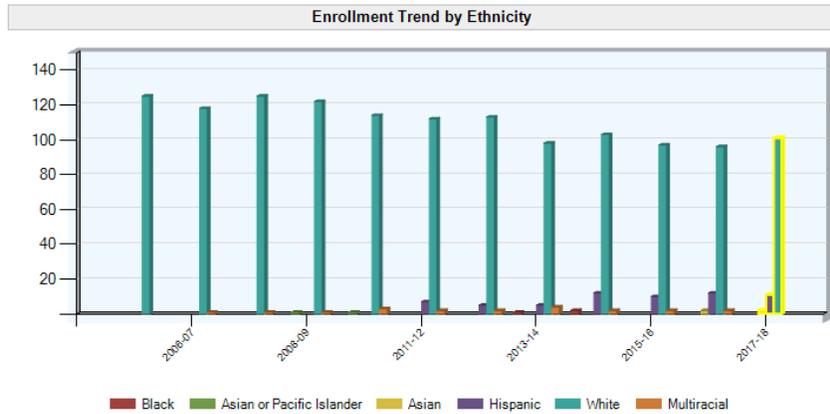
### *Attendance:*

Attendance is not an issue due to the results of greater than 95% attendance since 2010-2011.

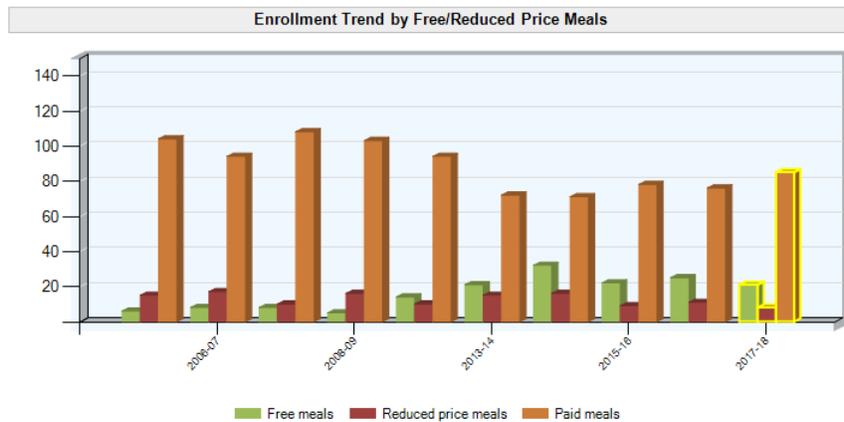


*Student Body:*

Even though St Joseph Hessen Cassel Catholic Schools enrollment has gradually gone down since 2006-2007, the enrollment has steadily remained the same over the past five years. We have seen a slight increase in Hispanic students over the past five years and the enrollment of multiracial students has remained about the same.

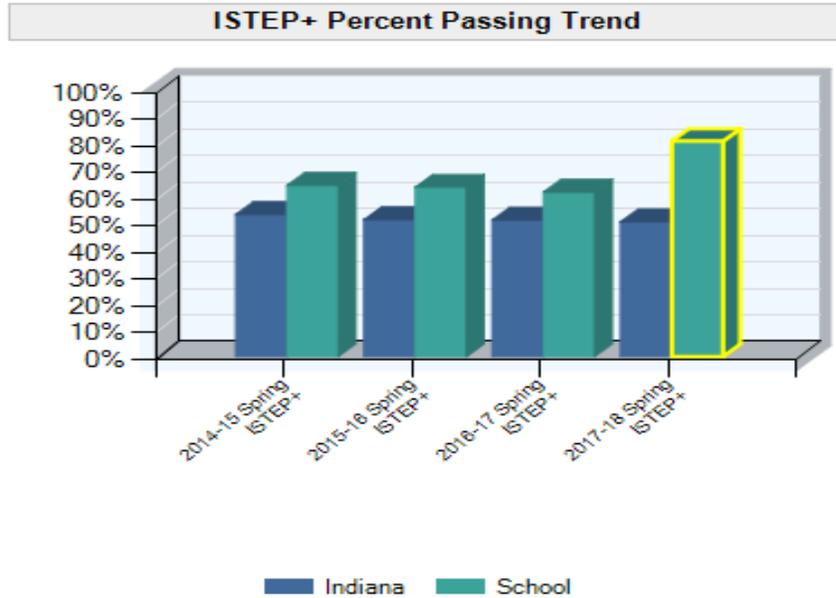


Student paid lunches have steadily increased over the past five years. In the past ten years, students receiving free meals have increased and reduced priced meals have slightly gone down.



*Academic Data:*

**ISTEP: Overall**



|  |   |
|--|---|
| <p><b><u>Strengths</u></b><br/>                 -Despite new standards testing in 2014-2015, on average St Joseph stayed 10% higher than the state average<br/>                 -Our 2017-2018 the percent passing ISTEP + scores, were the highest we have had in the past four years</p> | <p><b><u>Area of Improvement</u></b><br/>                 -With the more rigorous standards starting in 2014-2015, St Joseph remained steady but did not make gains until 2017-2018 school year</p> |
|--|---|

*Analysis of Data:*

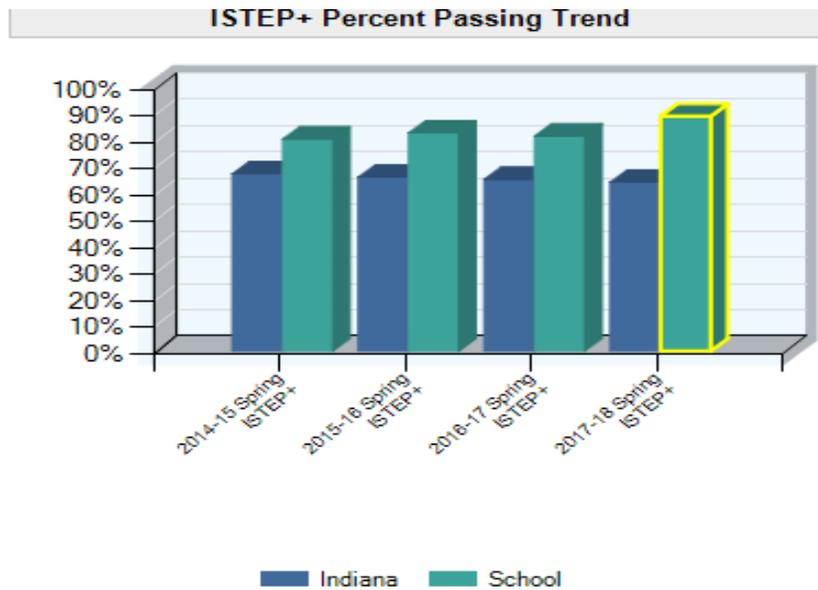
St Joseph Hessen Cassel Catholic School’s percent of students passing ISTEP+ has consistently been higher than the state average for the last four years. The introduction of the new rigorous state standards in 2014-2015, showed that our percent passing remained steady except for a slight decline in 2016-2017. In 2017-2018, our percent passing went up about 20% than the year prior. This school year 2018-2019, we will be introduced to a new state wide assessment called ILEARN that will be taken online.

*Implications:*

Since 2014-2015, teachers have increased their rigor and have aligned their instruction to meet state standards more effectively. NWEA data helps guide instruction so each student has their own individualized path of learning.

**ISTEP: English Language Arts**

Overall Percent Passing in ELA ISTEP+



|  |   |
|--|---|
| <p><b><u>Strengths</u></b><br/>                 -Despite new standards testing in 2014-2015, on average St Joseph stayed 10% higher in ELA scores than the state average ELA scores<br/>                 -Our 2017-2018 the percent passing ELA ISTEP +, were the highest we have had in the past four years</p> | <p><b><u>Area of Improvement</u></b><br/>                 -With the more rigorous standards starting in 2014-2015, St Joseph remained steady but did not make gains until 2017-2018 school year</p> |
|--|---|

*Analysis of Data:*

St Joseph Hessen Cassel Catholic School’s percent of students passing ELA ISTEP+ has consistently been higher than the state average for the last four years. The introduction of the new rigorous state standards in 2014-2015, showed that our percent passing remained steady except for a slight decline in 2016-2017. In 2017-2018, our percent passing went up about 5% than the year prior. This school year 2018-2019, we will be introduced to a new state wide assessment called ILEARN that will be taken online.

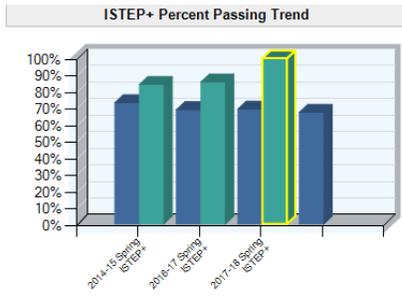
*Implications:*

Since 2014-2015, teachers have increased their rigor in ELA and have aligned their instruction to meet ELA state standards more effectively. NWEA data in Language Arts helps guide instruction so each student has their own individualized path of learning.

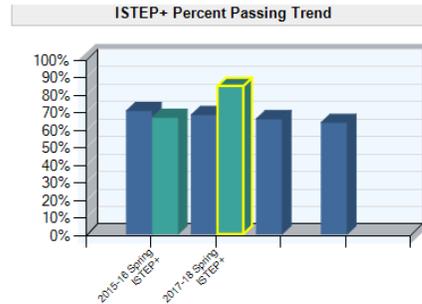
**ISTEP: English Language Arts**

Percent by Grade Level Passing ELA ISTEP+

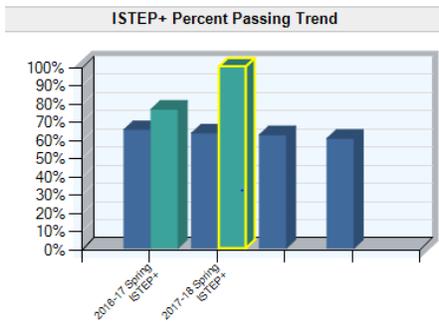
Third Grade



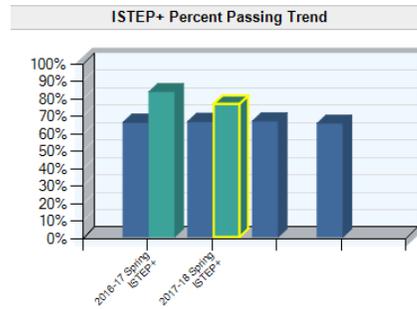
Fourth Grade



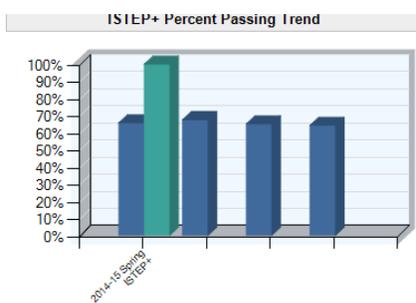
Fifth Grade



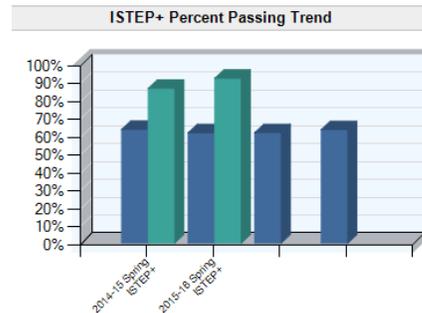
Sixth Grade



Seventh Grade



Eighth Grade



2015/2016 - 82%  
 2016/2017 - 87%  
 2017/2018 - 90%

2016/2017 - 70%  
 2017/2018 - 88%

**ISTEP: English Language Arts**

|   |   |
|---|---|
| <p><b><u>Strengths</u></b><br/>-On average, our students score 5% and higher on ELA ISTEP + then the average student in the same grade level in the state<br/>-Percentage of students passing tend to be higher in the ELA ISTEP+</p> | <p><b><u>Area of Improvement</u></b><br/>-Over the past four years, ELA ISTEP+ scores seem to decline in fourth and sixth grade<br/>-Identify reasons for the drop in percentage of students passing ELA ISTEP+ in third and sixth grades</p> |
|---|---|

***Analysis of Data:***

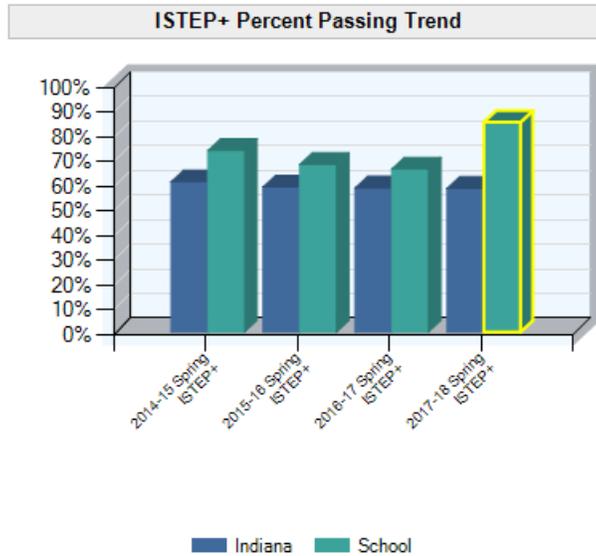
St Joseph Hessen Cassel Catholic School consistently scores higher than the state average in the ELA ISTEP + for the past five years. In the school year 2015-2016, third grade dropped below the state average on ELA ISTEP+. The percentage of ELA ISTEP+ passing scores drop from fifth to sixth.

***Implications:***

All grade levels need to review and analyze the state standards. The critical standards need to be identified and taught more effectively. The transition into junior high might be the reasons for the drop in the percentage that pass ELA ISTEP+. We need to prepare our students for the transition into junior high, so they can continue to grow academically. Professional learning opportunities will focus on digger deeper into our state standards along with providing highly effective and engaging instruction to all students.

**ISTEP: Math**

Overall Percent Passing Math ISTEP+



|   |   |
|---|---|
| <p><b><u>Strengths</u></b><br/>                 -As the state scores decline in the percentage of students passing Math ISTEP+, St Joseph’s scores are staying consistent<br/>                 -In the 2017-2108, the number of students passing Math ISTEP+ was over 20% higher than the state average</p> | <p><b><u>Area of Improvement</u></b><br/>                 -Strive to keep the percentage of passing in Math ISTEP+ over 80%</p> |
|---|---|

*Analysis of Data:*

St Joseph Hessen Cassel Catholic School consistently has a higher rate of passing scores on Math ISTEP+ than the state.

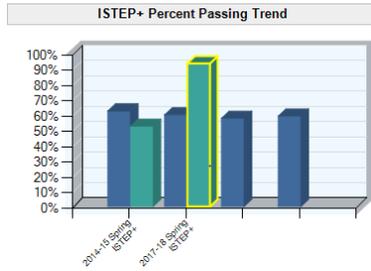
*Implications:*

All grade levels will need to review and analyze the state standards. We need to dig deeper so that our instruction is purposeful and highly effectively. The critical standards need to be identified and higher level thinking skills need to be implemented at all levels.

**ISTEP: Math**

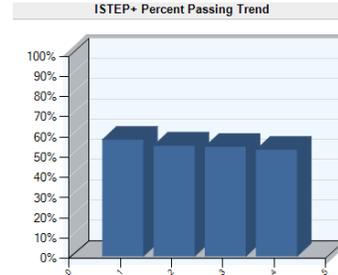
Percent Passing by Grade Level Math ISTEP+

**Third Grade**



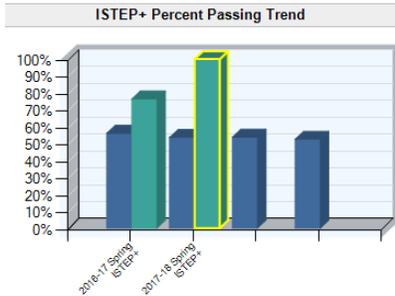
2015/2016 – 78%  
2016-2017 – 54%

**Fourth Grade**



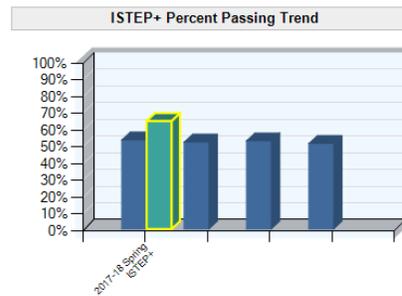
2015/2016 – 56%  
2016/2017 – 70%  
2017/2018 – 69%

**Fifth Grade**



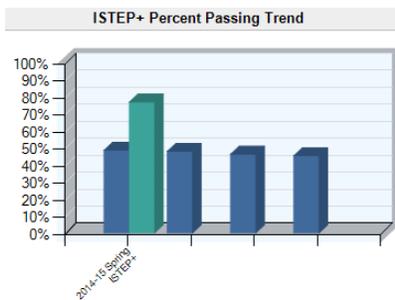
2015/2016 – 90%

**Sixth Grade**



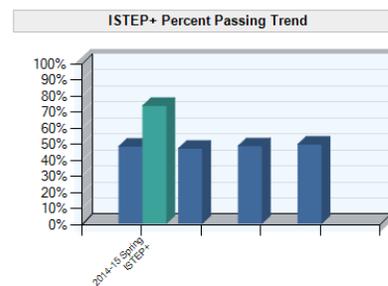
2015/2016 – 89%  
2016/2017 – 75%

**Seventh Grade**



2015/2016 – 45%  
2016/2017 – 62%  
2017/2018 – 90%

**Eighth Grade**



2015/2016 – 69%  
2016/2017 – 40%  
2017/2018 – 100%

**ISTEP: Math**

| <b><u>Strengths</u></b>   | <b><u>Area of Improvement</u></b>  |
|---|--|
| -Since Math Simple Solutions was started in the 2017/2018 school year, the percent passing Math ISTEP+ has increased overall<br>-In the past four years, the percent passing Math ISTEP+ has stayed above the state average | -Percent of passing in Math ISTEP+ in all grade levels are inconsistent<br>-School-wide the percent passing Math ISTEP+ is overall lower |

*Analysis of Data:*

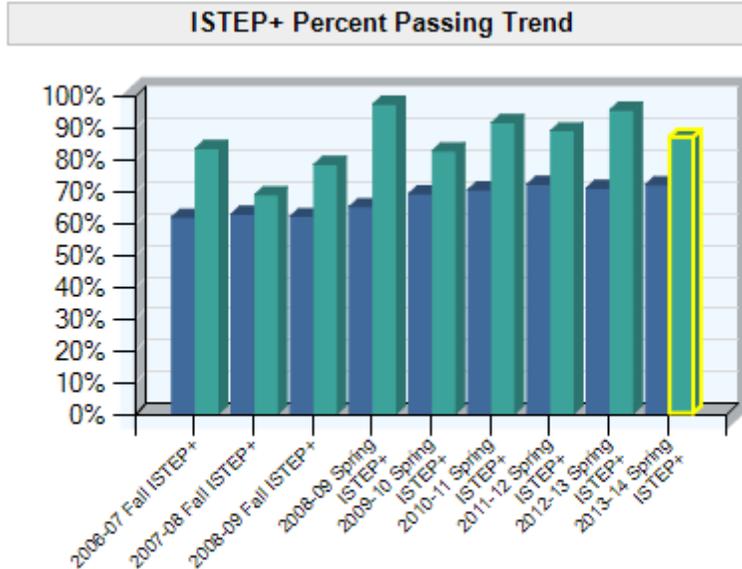
St Joseph Hessen Cassel Catholic School has room for improvement and growth in the area of math. Our percent passing in Math ISTEP+ is lower than in ELA ISTEP+.

*Implications:*

All grade levels will need to review and analyze the state standards. We need to dig deeper so that our instruction is purposeful and highly effectively. The critical standards need to be identified and higher level thinking skills need to be implemented at all levels.

**ISTEP: Science**

Overall Percent Passing Science



2017/2018 4<sup>th</sup> – 85%  
6<sup>th</sup> - 82%

| <u><b>Strengths</b></u>  | <u><b>Area of Improvement</b></u>   |
|--|---|
| -St Joseph's percent passing Science ISTEP+ consistently stays above the state average | -Student engage in more hands on science activities<br>-Provide opportunities for student to use higher level thinking skills |

*Analysis of Data:*

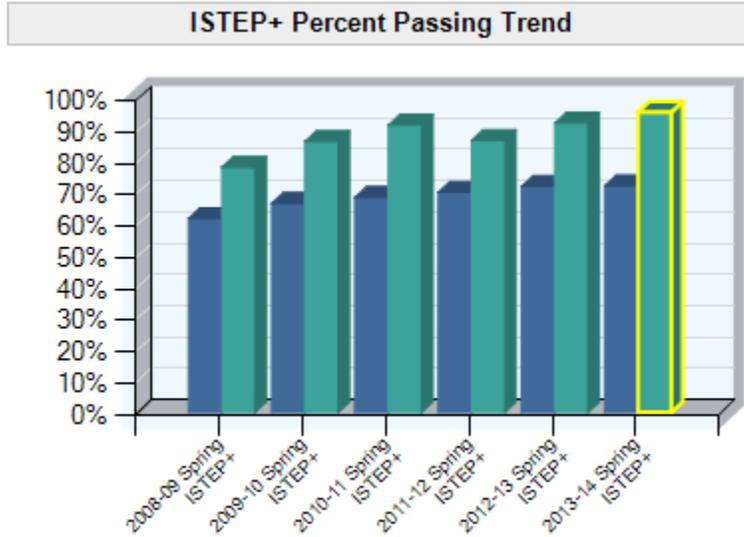
St Joseph Hessen Cassel Catholic School consistently scores higher than the state average for over ten years.

*Implications:*

St Joseph needs to dig deeper into the science standards and find new ways to present the information in an engaging and hands on way. We need to encourage students to use higher level thinking skills and present them with real world situations.

**ISTEP: Social Studies**

**Overall Percent Passing Social Studies**



2017/2018 5<sup>th</sup> – 100%  
7<sup>th</sup> - 90%

|  |  |
|--|--|
| <p><b><u>Strengths</u></b><br/>-St Joseph’s percent passing Social Studies ISTEP+ consistently stays above the state average</p> | <p><b><u>Area of Improvement</u></b><br/>-Give students opportunities to work through real world situations<br/>-Instruction that allow students to use critical thinking skills</p> |
|--|--|

**Analysis of Data:**

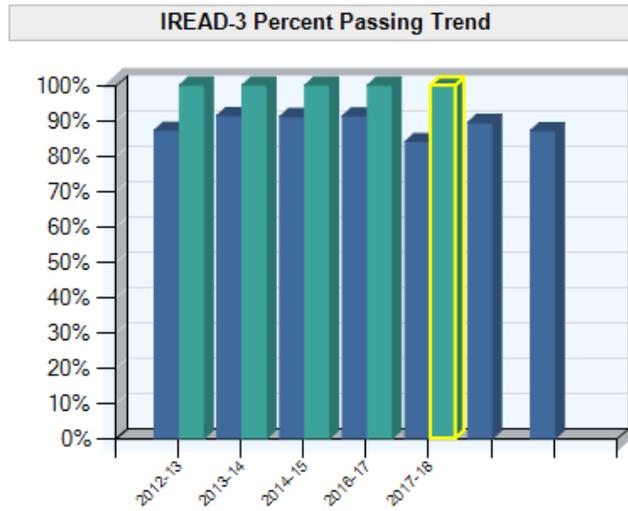
St Joseph Hessen Cassel Catholic School consistently scores higher than the state average for over ten years.

**Implications:**

St Joseph needs to dig deeper into the social studies standards and find new ways to present the information in new engaging ways. We need to encourage students to use higher level thinking skills and present them with real world situations.

**IREAD: Grade 3**

**Overall Percent Passing I-READ-3**



|   |  |
|---|--|
| <p><b><u>Strengths</u></b><br/>-For several years, the percent of third graders passing IREAD has been 100%</p> | <p><b><u>Area of Improvement</u></b><br/>-Why are the high scores on IREAD not carrying over for all fourth grade students on their ELA ISTEP+ scores?</p> |
|---|--|

***Analysis of Data:***

St Joseph Hessen Cassel Catholic School consistently scores higher than the state average. Our percent passing on IREAD has been 100% for several years.

***Implications:***

The high scores on IREAD should prepare all students to do well on parts of the future ELA ITSEP+.

**NWEA-Reading**

**map** Projected Proficiency Summary Report  
GROWTH Aggregate by School by Grade

Term Tested: Fall 2017-2018  
 District: St Joseph Hessen Cassel  
 Grouping: None  
 Weeks of Instruction: 4 (Fall 2017)

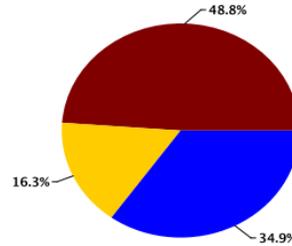
**Reading**

St. Joseph Hessen Cassel School

Projected to: ACT College Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

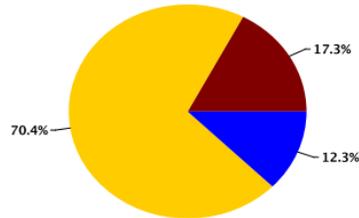
| Grade        | Student Count | Not On Track |              | On Track 22 |              | On Track 24 |              |
|--------------|---------------|--------------|--------------|-------------|--------------|-------------|--------------|
|              |               | Count        | Percent      | Count       | Percent      | Count       | Percent      |
| 5            | 9             | 4            | 44.4%        | 1           | 11.1%        | 4           | 44.4%        |
| 6            | 16            | 7            | 43.8%        | 3           | 18.8%        | 6           | 37.5%        |
| 7            | 10            | 7            | 70.0%        | 1           | 10.0%        | 2           | 20.0%        |
| 8            | 8             | 3            | 37.5%        | 2           | 25.0%        | 3           | 37.5%        |
| <b>Total</b> | <b>43</b>     | <b>21</b>    | <b>48.8%</b> | <b>7</b>    | <b>16.3%</b> | <b>15</b>   | <b>34.9%</b> |



Projected to: Indiana Statewide Testing for Educational Progress-Plus taken in spring.

View Linking Study: <https://www.nwea.org/resources/indiana-linking-study/>

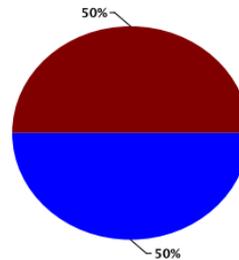
| Grade        | Student Count | Did Not Pass |              | Pass      |              | Pass+     |              |
|--------------|---------------|--------------|--------------|-----------|--------------|-----------|--------------|
|              |               | Count        | Percent      | Count     | Percent      | Count     | Percent      |
| 2            | 10            | 2            | 20.0%        | 7         | 70.0%        | 1         | 10.0%        |
| 3            | 15            | 0            | 0.0%         | 13        | 86.7%        | 2         | 13.3%        |
| 4            | 13            | 3            | 23.1%        | 9         | 69.2%        | 1         | 7.7%         |
| 5            | 9             | 2            | 22.2%        | 7         | 77.8%        | 0         | 0.0%         |
| 6            | 16            | 3            | 18.8%        | 10        | 62.5%        | 3         | 18.8%        |
| 7            | 10            | 3            | 30.0%        | 6         | 60.0%        | 1         | 10.0%        |
| 8            | 8             | 1            | 12.5%        | 5         | 62.5%        | 2         | 25.0%        |
| <b>Total</b> | <b>81</b>     | <b>14</b>    | <b>17.3%</b> | <b>57</b> | <b>70.4%</b> | <b>10</b> | <b>12.3%</b> |



Projected to: SAT taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

| Grade        | Student Count | Not On Track |              | On Track  |              |
|--------------|---------------|--------------|--------------|-----------|--------------|
|              |               | Count        | Percent      | Count     | Percent      |
| 5            | 9             | 4            | 44.4%        | 5         | 55.6%        |
| 6            | 17            | 10           | 58.8%        | 7         | 41.2%        |
| 7            | 10            | 2            | 20.0%        | 8         | 80.0%        |
| 8            | 8             | 6            | 75.0%        | 2         | 25.0%        |
| <b>Total</b> | <b>44</b>     | <b>22</b>    | <b>50.0%</b> | <b>22</b> | <b>50.0%</b> |



**Strengths**

-According to NWEA data, 82.7% of St Joseph students are predicted to pass Indiana Statewide Testing in Reading

**Area of Improvement**

-Even though 70.4% of our students are predicted to pass Indiana Statewide testing in Reading, only 12.3% are predicted to pass with a pass+.  
 -We need to focus on growing the higher students in the subject area of Reading

**Analysis of Data:**

NWEA data predicted that 82.7% of St Joseph students are predicted to pass Indiana Statewide Testing in Reading.

**Implications:**

We need to focus on increasing the growth of our higher students, so we have more students reaching high achievement and high growth.

**NWEA-Mathematics**

**map™ Projected Proficiency Summary Report**  
iROWTH Aggregate by School by Grade

Term Tested: Fall 2017-2018  
District: St Joseph Hessen Cassel  
Grouping: None  
Weeks of Instruction: 4 (Fall 2017)

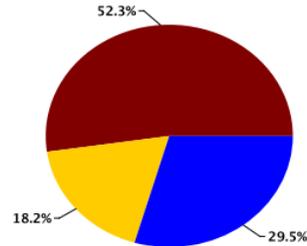
**Mathematics**

St. Joseph Hessen Cassel School

Projected to: **ACT College Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

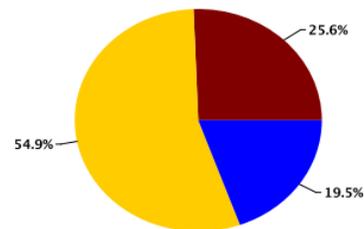
| Grade        | Student Count | Not On Track |              | On Track 22 |              | On Track 24 |              |
|--------------|---------------|--------------|--------------|-------------|--------------|-------------|--------------|
|              |               | Count        | Percent      | Count       | Percent      | Count       | Percent      |
| 5            | 9             | 5            | 55.6%        | 2           | 22.2%        | 2           | 22.2%        |
| 6            | 17            | 10           | 58.8%        | 1           | 5.9%         | 6           | 35.3%        |
| 7            | 10            | 2            | 20.0%        | 5           | 50.0%        | 3           | 30.0%        |
| 8            | 8             | 6            | 75.0%        | 0           | 0.0%         | 2           | 25.0%        |
| <b>Total</b> | <b>44</b>     | <b>23</b>    | <b>52.3%</b> | <b>8</b>    | <b>18.2%</b> | <b>13</b>   | <b>29.5%</b> |



Projected to: **Indiana Statewide Testing for Educational Progress-Plus** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/indiana-linking-study/>

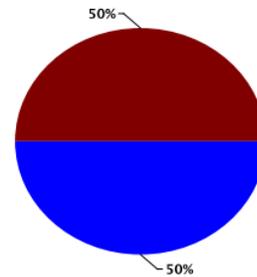
| Grade        | Student Count | Did Not Pass |              | Pass      |              | Pass+     |              |
|--------------|---------------|--------------|--------------|-----------|--------------|-----------|--------------|
|              |               | Count        | Percent      | Count     | Percent      | Count     | Percent      |
| 2            | 10            | 1            | 10.0%        | 7         | 70.0%        | 2         | 20.0%        |
| 3            | 15            | 2            | 13.3%        | 10        | 66.7%        | 3         | 20.0%        |
| 4            | 13            | 5            | 38.5%        | 6         | 46.2%        | 2         | 15.4%        |
| 5            | 9             | 2            | 22.2%        | 6         | 66.7%        | 1         | 11.1%        |
| 6            | 17            | 6            | 35.3%        | 7         | 41.2%        | 4         | 23.5%        |
| 7            | 10            | 2            | 20.0%        | 6         | 60.0%        | 2         | 20.0%        |
| 8            | 8             | 3            | 37.5%        | 3         | 37.5%        | 2         | 25.0%        |
| <b>Total</b> | <b>82</b>     | <b>21</b>    | <b>25.6%</b> | <b>45</b> | <b>54.9%</b> | <b>16</b> | <b>19.5%</b> |



Projected to: **SAT** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/>

| Grade        | Student Count | Not On Track |              | On Track  |              |
|--------------|---------------|--------------|--------------|-----------|--------------|
|              |               | Count        | Percent      | Count     | Percent      |
| 5            | 9             | 4            | 44.4%        | 5         | 55.6%        |
| 6            | 17            | 10           | 58.8%        | 7         | 41.2%        |
| 7            | 10            | 2            | 20.0%        | 8         | 80.0%        |
| 8            | 8             | 6            | 75.0%        | 2         | 25.0%        |
| <b>Total</b> | <b>44</b>     | <b>22</b>    | <b>50.0%</b> | <b>22</b> | <b>50.0%</b> |



**Strengths**

-According to NWEA data, 74.4% of St Joseph students are predicted to pass Indiana Statewide Testing in Math

**Area of Improvement**

-Even though 74.4% of our students are predicted to pass Indiana Statewide testing in Math, only 19.5% are predicted to pass with a pass+.  
-We need to focus on growing the higher students in the subject area of Math

***Analysis of Data:***

NWEA data predicted that 74.4% of St Joseph students are predicted to pass Indiana Statewide Testing in Math.

***Implications:***

We need to focus on increasing the growth of our higher students, so we have more students reaching high achievement and high growth.

**School Improvement Action Plan/Goal Sheet  
St. Joseph Hessen Cassel Catholic School – A350**

**Goal:** Students will demonstrate typical to high growth in Language Arts

|  |   |   |
|--|---|---|
| <b>Support Data:</b><br>NWEA Growth Data<br>NWEA Strand Data<br>DIBELS/Progress Monitoring | <b>Standardized Assessment:</b><br>NWEA | <b>Local Assessments:</b><br>Reading Fluency Assessments<br>End of Chapter Tests<br>Study Island Data |
|--|---|---|

|   |  |
|---|--|
| <b>Objective:</b><br>94% of all students taking ILEARN Reading will pass (89% passed 17/18)<br>Increase the number of students passing with PASS+ by 7 more students, approximately 27% (18% PASS+ 17/18) | <b>Research/Best Practice Sources:</b><br>Use Indiana Resource Guides (when available)<br><u>Reading Strategies</u> Book by Jennifer Serravallo<br><u>Writing Strategies</u> Book by Jennifer Serravallo<br><u>Total Participation Techniques</u> by Persida Himmele & William Himmele<br><u>The Growth Mindset Coach</u> by Annie Brock and Heather Hundley |
|---|--|

| <b>Activities to Implement the Intervention</b>  | <b>Person(s) Accountable</b>                        | <b>Timeline</b> |         | <b>Resources</b>  | <b>Monitoring Activities</b>                                  |
|--|---|-----------------|---------|---|---|
|  |   | Beginning       | End     |   |   |
| 1. Quarterly Writing Prompts Schoolwide  | Preschool, K-8 Teachers                             | 10/2018         | 6/2019  | Indiana State Standards, Writing Rubrics  | Data from quarterly writing will be used to drive instruction |
| 2. Professional Learning – Renewed look at the Six Traits Writing Method   | Principal and Teachers will lead PL’s about writing | 08/2018         | 06/2019 | -Smekens Writers Workshop Materials, Teachers attending Writing Conferences<br>-Mentor Texts have been purchased for teachers to use to model six traits and reading comp. skills | Teacher lesson plans and classroom observations               |
| 3. Students will be giving many engaging opportunities to dig deeper into text and questioned using higher level thinking skills | Preschool, K-8 Teachers                             | 08/2018         | 06/2019 | -Engaging Reading Comp. Strategies, Blooms Taxonomy   | Teacher lesson plans, and classroom observation               |
| 4. Implement the DIBELS Program and the TRC component  | K-2 teachers  | 8/2018          | 6/2019  | Attempting to purchase DIBELS kit through Title \$  | Data from DIBELS and progress monitoring                      |

**School Improvement Action Plan/Goal Sheet**  
**St. Joseph Hessen Cassel Catholic School – A350**

**Goal:** Students will demonstrate typical to high growth in Math

|  |   |  |
|--|---|--|
| <b>Support Data:</b><br>NWEA Growth Data<br>NWEA Strand Data | <b>Standardized Assessment:</b><br>NWEA | <b>Local Assessments:</b><br>Math Fact Fluency Assessments<br>Simple Solution Quizzes<br>Study Island Data<br>End of Chapter Tests |
|--|---|--|

|  |  |
|--|--|
| <b>Objective:</b><br>90% of all students taking ILEARN Math will pass (85% passed 17/18)<br>Increase the number of students passing with PASS+ by 8 more students, approximately 41% (30% PASS+ 17/18) | <b>Research/Best Practice Sources:</b><br>Use Indiana Resource Guides (when available)<br><u>Number Sense Routines</u> by Jessica F. Shumway<br><u>Number Talks</u> by Sherry Parrish<br><u>Guided Math</u> by Laney Sammons<br><u>The Growth Mindset Coach</u> by Annie Brock and Heather Hundley |
|--|--|

| <b><u>Activities to Implement the Intervention</u></b>  | <b><u>Person(s) Accountable</u></b> | <b><u>Timeline</u></b> |        | <b><u>Resources</u></b>   | <b><u>Monitoring Activities</u></b>                             |
|---|-------------------------------------|------------------------|--------|---|---|
|   |                                     | Beginning              | End    |   |   |
| 1. Small Group Guided Math  | Preschool, K-8 grade Teachers       | 8/2018                 | 6/2019 | Professional resources  | Teacher Lesson Plans and Classroom Observations                 |
| 2. Develop a List of Problem Solving Strategies used Schoolwide   | Preschool, K-8 grade Teachers       | 8/2018                 | 6/2019 | Professional resources create a poster with the problem solving strategies we use | Teacher Lesson Plans and Classroom Observations                 |
| 3. All students will build stamina throughout the school year, so they can effectively complete multi-step math problems successfully | Preschool, K-8 grade Teachers       | 8/2018                 | 6/2019 | Variety of multi-step math problems   | Teacher Lesson Plans and Classroom Observations                 |
| 4. Provide professional learning on helping students work through multi-step math word problems                                       | Preschool, K-8 grade Teachers       | 8/2018                 | 6/2019 | Professional resources and attend conferences                                     | Presentations, Teacher Lesson Plans, and Classroom Observations |