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| Homan Happenings  Mr. Homan’s 5th Grade Classroom | |
| I was very proud of how each student did their job at BizTown. I hope your child came home and shared their experience at BizTown. A volunteer from the other school made a point to mention to me how respectful and hardworking my students were. You too should be proud of what your children accomplished. -Mr. Homan  \*\*\*Important Info\*\*\*   * Mr. Newman sent home a letter for parents regarding **band.** I hope your child has discussed band with you. * Be sure to talk to your child about the school wide **service** **project** to help a fellow Saint Joseph Catholic School in Florida. * **PowerSchool** is now up and running. I plan to send home Graded Work with a print out of updated grades on Wednesday.   **Social Studies**  We will dive into a book now that BizTown is behind us. We begin with the **First Americans.** We explore the ancient civilizations that first migrated to North America from Asia.  **Science**  We are going to explore in more depth how **plants** live and their importance in our world. Students will learn more about **photosynthesis**. We have covered the basics in Simple Solutions but now we go more in-depth.  In Simple Solutions, we explore the basics about **Cells**.  Upcoming Week   * First Spelling Test   Wednesday 9/20   * Reading Quiz   Thursday 9/21   * Simple Solutions quizzes   Friday 9/22   * Final Spelling Test   Friday 9/22   * Fall Festival   Saturday 9/23  **Spelling**: This week’s words focus on the /u/ sound such as tuna, booth, hoof. Students will also need to know the meanings of these words.  Please send me an **email** or **sign** and return this newsletter to confirm you received this. Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ***What we are learning:***  **Reading**: I hope to be finishing **Charlotte’s Web** this week**.**  We will also be reading about trees in our reading book. **“Forests of the World”** is a nonfiction article that will teach the class about trees.  It is important that students learn how to fully develop and clearly write **short answers** and essay answers. This is difficult for many students at this age. Most students at this age want to write as little as possible.  **Religion**:  **Chapter 2** focuses on how Jesus’ mission is shared with each of us as members of his Church. We are called to utilize the **Corporal and Spiritual Works of Mercy.** Our school will be doing this in a specific way as we help another Saint Joseph School affected by the hurricane in Florida. I will be discussing with the class that this isn’t something we just ask our parents to give money. I want each student to think of ways THEY can help. Maybe they have extra school supplies or will do work or use their own money to purchase things themselves.  **Math**:  We will continue to practice **two-digit multiplication** problems as well as **division** with larger numbers. I have a few students that are still struggling with this. |