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|  Homan Happenings Mr. Homan’s 5th Grade Classroom |
|  I am just amazed at how much we have covered so far, this year. I am constantly trying to find resources to help students remember each concept I teach. I never seem to have time to use each resource. I like to incorporate songs and videos so students can see concepts and not just read about them. -Mr. Homan\*\*\*Important Info\*\*\** **Family History Project Due Monday, November 20th.**
* Congrats again to **Shelby Hanson** for being last week’s Student of the Week.
* Congratulations to **Savannah DeKoninck** for being this week’s Student of the Week.
* **Cooper Naatz and Christian Rogers** were the top two 5th graders in the Spelling Bee. They will compete in the School Spelling Bee December 6th.

Upcoming Week * First Spelling Test

Wednesday 11/15* Reading Quiz

Thursday 11/16* Final Spelling Test

Friday 11/17* S.S. Quizzes

Friday 11/17* 5th Grade Geography Bee

Friday 11/17**Band** on Wednesday only!All my newsletters are archived on the school website. Also, check out pictures from BizTown. Go to <http://stjoehc.org/school/academics/5th-grade/> **Social Studies:** We continue to review the events leading up to the **American Revolution.** Today we began watching **“Liberty’s Kids.”** Students will be required to answer question while watching this program to ensure they are paying attention. We will also have our class **Geography Bee** on Friday to see who will represent 5th Grade in the school Geography Bee.**Science:** We will explore the **Simple Machines**. We are also reading about different **experiments** to better understand how scientists do their job. **Spelling**: This week’s list focuses on **words that have a VCCV (vowel, consonant, consonant, vowel) pattern.** OOPS, I had this for last week and it is this week’s.Please send me an **email** or **sign** and return this newsletter to confirm you received this. Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ***What we are learning:*****Reading**: This week we will read about cowboys. Our main story is a **Biography** called “Black Cowboy Wild Horses.” This is a true story about a cowboy named Bob Lemmons. We will also be working on the reading skill of **making inferences.** Last week we began reading our 2nd novel **The Report Card**. It is a wonderful story about a 5th grader who thinks she is a genius and yet learns the hard truth about how schools work.**Religion**: We continue to read and explore the sacrament of the **Eucharist.** We will look closer at the parts of the Mass and the roles different people take. Since we attend Mass twice as a class and now that students are actively serving at Mass this isn’t new.**Math**: We did a lot of work with problem-solving last week. Today we continue this. We will do more review this week on converting **improper fractions to a mixed number and mixed numbers into improper fractions.** I also set up a Math context on **Moby Max** for this week. Students started working today and will be able to work until Sunday, November 19th.**Grammar**: We will continue to discuss **direct objects** of a sentence. Some sentences do not have a direct object. We are going to be utilizing **Moby Max** more often this week and next to identify and work on the skills that each student needs more work with. |